

ASPECT ADVISORY ACADEMY TECHNICAL SEMINAR



Overall Bank Management II: Practical Use of Key Figures in the Context of Overall Bank Management

OVERVIEW:

Against the background of the most recent financial crisis and the more stringent regulatory requirements, the banks are developing new key performance indicators with different objectives. These key figures supplement or replace the key figures used previously (in particular the Risk Adjusted Performance Measures). The seminar provides an overview of the key figures currently used in banks with their respective advantages and weaknesses and places them in the context of overall bank management. Based on this, recommendations for meaningful reporting and a targeted decision-making process are developed.

AGENDA OUTLINE:

1 Day Seminar –

- Economic and regulatory control
- Traditional and new indicators in the banks
- Key figures for earning power, costs, risks, capital consumption, regulatory key figures, risk-adjusted measures, etc.
- Reasons for the emergence, goals, areas of application
- Pros and cons of each metric
- Meaningful reporting
- Problems in practice (theoretical overload, overengineering, rigid cockpit, etc.)
- Support for targeted decision-making processes project study

SEMINAR FORMAT:

• This seminar will be conducted in German

• This session will be conducted via Microsoft Teams. On completion of your registration you will receive a link to the meeting

- COURSE MATERAIL:
- Sessions are recorded and could be obtained on request at the end of the seminar
- Trainers presentation slide decks could be obtained on request at the end of the seminar
- Certificates will be awarded at the completion of the seminar

WHO SHOULD ATTEND:

We believe that this seminar is most useful for participants from:

- Risk Controlling and Management
- Internal and External Accounting
- Auditing
- Reporting
- Treasury and Trade
- Management Consultancies

CERTIFICATE:

• Certificates will be emailed to the participants on completion of the seminar